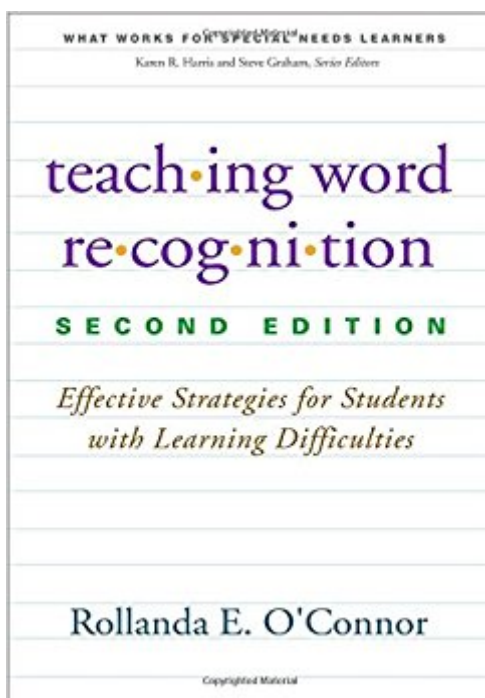The book was found

Teaching Word Recognition, Second Edition: Effective Strategies For Students With Learning Difficulties (What Works For Special-Needs Learners)

Synopsis

This highly regarded teacher resource synthesizes the research base on word recognition and translates it into step-by-step instructional strategies, with special attention to students who are struggling. Chapters follow the stages through which students progress as they work toward skilled reading of words. Presented are practical, evidence-based techniques and activities that target letter- sound pairings, decoding and blending, sight words, multisyllabic words, and fluency. Ideal for use in primary-grade classrooms, the book also offers specific guidance for working with older children who are having difficulties. Reproducible assessment tools and word lists can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition *Incorporates the latest research on word recognition and its connections to vocabulary, reading fluency, and comprehension. *Chapter on morphological (meaning-based) instruction. *Chapter on English language learners. *Instructive "Try This" activities at the end of each chapter for teacher study groups and professional development.

Book Information

Series: What Works for Special-Needs Learners

Paperback: 206 pages

Publisher: The Guilford Press; 2 edition (July 17, 2014)

Language: English

ISBN-10: 146251619X

ISBN-13: 978-1462516193

Product Dimensions: 0.5 x 7 x 9.8 inches

Shipping Weight: 12.8 ounces (View shipping rates and policies)

Average Customer Review: 4.8 out of 5 stars   7 customer reviews

Best Sellers Rank: #32,420 in Books (See Top 100 in Books)   #21 inÃ Â Books > Education & Teaching > Schools & Teaching > Special Education > Learning Disabled   #81 inÃ Â Books > Textbooks > Education > Special Education   #90 inÃ Â Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach

Customer Reviews

"A valuable resource for any teacher whose responsibilities include reading instruction. Focusing on teaching students with reading difficulties, the book weaves many practical teaching ideas and strategies into the knowledge base derived from research. A new chapter on teaching morphology is a welcome addition, particularly in the context of the Common Core State Standards, which

emphasize close reading of increasingly complex texts. This book provides teachers with many ideas that can be readily implemented."--Diane Haager, PhD, Division of Special Education and Counseling, California State University, Los Angeles "Yet again, O'Connor has shown why she is a leader in reading education. This second edition demonstrates O'Connor's special strength in conveying practical procedures that are true to the evidence about effective reading instruction. Chapter after chapter, the book explains the importance of teaching a component decoding skill (for example, blending, decoding multisyllabic words), translates the research about it, and provides sequenced illustrations of targeted lessons. What more could a teacher want? Because it is so conceptually well integrated and grounded in applied research, this book can serve as a guide for students, classroom teachers, and curriculum developers."--John Wills Lloyd, PhD, Curry School of Education, University of Virginia Ã Â "Essential reading for teachers and teacher educators. The tone is reader-friendly, but the content is substantial. This book addresses all aspects of learning to read words, with discussions of oral language, phonemic awareness, decoding, fluency, struggling secondary students, and English language learners. Each chapter provides extensive research and evidence-based strategies and activities with examples. OÃ¢â ¬â„¢Connor has managed to demystify the process of teaching word recognition to students with reading difficulties."--Yvonne N. Bui, PhD, Department of Special Education, San Francisco State University"An exceptionally well-written book aimed at elementary practitioners....Highly recommended. Upper-division undergraduates and practitioners." (on the first edition) (Choice 2007-07-01)

Rollanda E. O'Connor, PhD, is Professor and Eady/Hendrick Endowed Chair in Learning Disabilities in the Graduate School of Education at the University of California, Riverside. She taught reading in special and general education classrooms for many years. Dr. O'Connor has conducted numerous reading intervention studies in general and special education settings, examined procedures to predict the students most likely to develop reading disabilities, and followed the reading progress of students who have received early intervention. Her longitudinal studies of intervention and assessment led to the development of Ladders to Literacy, a collection of phonological and print awareness activities and scaffolding suggestions for children at risk for reading problems, and the Handbook of Reading Interventions,which describes evidence-based interventions for struggling readers in grades PreKÃ¢â ¬â œ12. Her current research includes exploring the effects of early, continuous intervention across the first 4 years of reading development and developing research-based interventions for students with reading difficulties in the intermediate and middle school grades.

This book is a must have...Lots of practical and insightful techniques, the latest research...Good for new and experienced teachers.

educational

Excellent book chock full of step by step explanations and useful classroom techniques.

This book is an easy read. I love Rollanda.

Clear easy to understand

Rollanda O'Connor is one of the best reading intervention strategists in the country and the book is full of smart/best practices.

great book!

Download to continue reading...

Teaching Word Recognition, Second Edition: Effective Strategies for Students with Learning Difficulties (What Works for Special-Needs Learners) Warriors Word Scramble: Word Scramble Games - Word Search, Word Puzzles And Word Scrambles (Word Games, Brain Games, Word Search, Word Search Games, Word ... Scramble, Word Scrabble, Unscramble Word) Strategy Instruction for Students with Learning Disabilities, Second Edition (What Works for Special-Needs Learners) Explicit Instruction: Effective and Efficient Teaching (What Works for Special-Needs Learners) Strategies for Teaching Learners with Special Needs, with Enhanced Pearson eText -- Access Card Package (11th Edition) (What's New in Special Education) 120 Content Strategies for English Language Learners: Teaching for Academic Success in Secondary School (2nd Edition) (Teaching Strategies Series) Why Do Christians Shoot Their Wounded?: Helping (Not Hurting) Those with Emotional Difficulties (Not Hurting Those With Emotional Difficulties) Early Intervention for Reading Difficulties, Second Edition: The Interactive Strategies Approach (Solving Problems in the Teaching of Literacy) Teaching Students with Special Needs in General Education Classrooms (8th Edition) Teaching Students with Special Needs in Inclusive Settings, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition) Teaching Music to Students with Special Needs: A Label-Free Approach Machine Learning: An Algorithmic Perspective, Second

Edition (Chapman & Hall/Crc Machine Learning & Pattern Recognition) Scaffolding Language, Scaffolding Learning, Second Edition: Teaching English Language Learners in the Mainstream Classroom Jane's Aircraft Recognition Guide Fifth Edition (Jane's Recognition Guides) Assessing Learners with Special Needs: An Applied Approach, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) Assessing Learners with Special Needs: An Applied Approach (7th Edition) Neurodiversity in the Classroom: Strength-Based Strategies to Help Students with Special Needs Succeed in School and Life LEARN ENGLISH; HOW TO SPEAK ENGLISH FOR ESL LEARNERS: ENGLISH SPEAKING SKILLS FOR ENGLISH AS A SECOND LANGUAGE LEARNERS (LEARN ENGLISH FOR LIFE Book 14) Building Blocks for Teaching Preschoolers with Special Needs, Second Edition Clinical Teaching Strategies in Nursing, Fourth Edition (Clinical Teaching Strategies in Nursings)